



From Mr Chappell: I cannot believe that we are at the end of the second term. So much has happened, not least how brilliantly our EYFS children have settled in and are starting to develop their reading and writing, and the progress our children have made right across the school. I'm sure that you will join me in saying thank you to all members of staff, who work so hard to ensure that your children are happy, safe and making progress with their learning. Have a great Christmas and New Year and we look forward to seeing everyone on the first day back **Monday 6th January**.

Christmas Services: I am sure that everyone who attended the Christmas services will have enjoyed all the performances. There really was something quite magical about our KS1 children's acting and singing with such enthusiasm. Indeed, after the first nativity I felt it truly met our school vision of: *'excellence, enjoyment and achievement together.'* Excellence in the performance itself, with great acting and singing. *Enjoyment*, as I think I saw every child with a smile on their face, loving what they were doing and *Achievement Together*, as without everyone's part, whether a main Year 2 actor on stage, a Year 1 performer, or a EYFS singer, every child contributed to achieving a really enjoyable production. Once again, a huge thank you to the KS1 team for all their hard work on putting this together, which is never easy for KS1 children. Last night it was the turn of the Year 3 and 4 children, a wonderful service, thank you to the Year 3 and 4 team. This time of year really is magical!

Bullying and Friendship Survey: Thank you for all the responses to this survey, we had 71 responses, which was a great number. We will look at the results in more detail at the start of Term 3 as an SLT (Senior Leadership team) and then I hope to share all the results in the first week of the new term. Two snippets ahead of this time to share are that: 94.2 % of respondents said that their child had not experienced any bullying. (65 answers) and 94% said that 'their child was safe.' This is a high number, and we are really pleased that most of our children feel safe and do not experience any bullying. This is credit to all the children following all our school values! There are a couple of things to work on: such as children feeling confident enough to speak to a trusted adult, and how as a school we try to sort out friendships issues and this is something that we will consider in the new year. As always, if you feel that there are any issues or concerns, please do not hesitate to contact us and we will try to help.

Advice and Support for Parent Vicky Borel, a behaviour and emotional support specialist is back in school next term and is available to parents. If you have any concerns about your child's behaviour or wellbeing at home or at school, book in for a chat with Vicky to discuss your concerns and gain some advice. If you have previously seen Vicky and would like further support, feel free to book in again! Vicky is currently available at the following times this term:

Wednesday 15th January at 1:15, 2:00 or 2:45, Wednesday 5th February at 9:45, 10:45 or 11:30, Wednesday 12th February at 1:15, 2:00 or 2:45.

Please contact the school office to book a slot. If you are not available at these times but would still like some support with your child's behaviour or wellbeing, please contact us anyway so that we can keep you in mind for future dates or cancellations. Please only book a slot if you are sure you can attend, as non-attendance means that a slot someone else could have benefitted from is wasted. If you're unable attend a slot you have booked, please let us know as soon as you can.

Name: _____
Class: _____



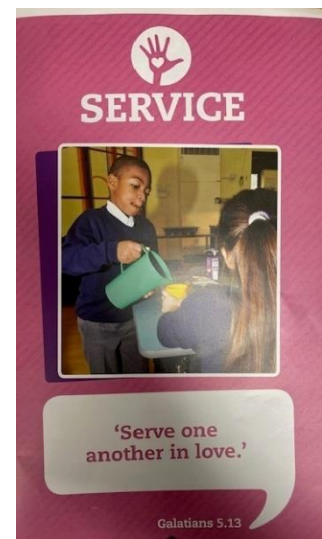
Christmas Reading Challenge: We are sure that children are looking forward to receiving lots of great reading material over Christmas, whether story books, biographies, music annuals....lots of reading opportunities! With this in mind and as we love reading, we are setting a Christmas Reading Challenge similar to the South Glos Libraries Summer Challenge. Miss Paul has kindly put together several different Christmas Reading Challenges that your children can do. If the children successfully complete them all we will be holding a special reading assembly on the 13th January where children will receive a certificate. All the children need to do is tick their challenges and bring the sheet back after the holidays. If you have photographs of your children reading in special places over Christmas, please email them into the office as our fortnightly Children's Newsletter will be a special 'reading newsletter.'

Values for next term: Our value for next term is *Service*. Please find attached with this newsletter the service home school sheet.

Attendance overview: Thank you to everyone who is helping support us with a drive to improve attendance. Once again can I emphasise **everything we do is in a supportive manner**. We totally understand that when children are ill, they cannot attend school, but we are trying to support those families with persistent absence (less than 90%). If there are frequent bouts of absence through continued illness or unauthorised absences on random days, we wish to try and help to improve this. Please note that when your child has bouts of absence across a term, you may receive a monitoring letter just to highlight their percentage attendance.

Well done to Class 3 whose attendance was **96.89%** and to the 117 children who have an attendance at 97%+. Our whole school attendance is **96.05%**.

Morning Rush: When the gate is opened in the morning, all our children enter with great enthusiasm! However, we now have what seems like a massive 'herd' of children shouting and running across both playgrounds, and we have recently had to attend to a couple of first aid incidents where children have fallen over unsupervised, out of sight of their parent/carer. Please can we ask that you speak to your children about walking across the playground first thing in the morning. From the first day back, we would like to see children walk across the playground in a calm manner, which will put them in the right frame of mind to enter the building. A nice sensible walk alongside a family member and chat about the day ahead is more than sufficient with the same at the end of the day! Thank you in advance.



Prospective Parents Deadline for Reception Parents / Carers September 2025: A reminder that all places for September 2025 need to be applied for online at the South Glos Admissions Portal by **Wednesday January 15th**.

Curriculum Topic: Amazing work has been produced across the school in Term 1 and 2 with our Connected Curriculum Brave Change-Makers: **Peace and Conflict**. Next term our topics will focus on **Rights and Responsibility**. In the first week back please look out on Class Dojo for your Year groups Topic Overview, which will give more detail around the topics. We will also be having a Curriculum Showcase on Wednesday 26th March at 3:35 pm.

Key Dates: Term 3 and 4

Monday 6th January 2025	Term 3 Starts:
Thursday 9 th January	Final Prospective Parents/ Carers Tour EYFS 2025 Deadline for application 15 th Jan.
Wednesday 22 nd January	Year 6 Lifeskills Trip
Friday 31 st January	New Year FOSH Discos - timings to be confirmed
Wednesday 12 th February	Dance Club - South Glos Schools Stages Performances all day.
Monday 24 th – 28 th February	Travelling Book Fair
Tuesday 4 th March - Thursday 6 th March	Parents / Carers Evening
Friday March 21 st	Inset Day #3
Friday 4 th April	FOSH Break the Rules Day
Monday April 7 th – 21 st	Easter Holidays
Tuesday 22 nd April	Term 5 Starts
Monday 12th May – Thursday 15th May	Year 6 SATs assessments week.

Well done to those children who were awarded a Celebration Certificate in Assembly last week.

- Holly Class:** Olive & Borys
- Beech Class:** Ruby & Amelia
- Oak Class:** Charlie & Martha
- Ash Class:** Helen & Finlay
- Sycamore Class:** Ruben & Every
- Elm Class:** Olly & Honey

