

**Autumn Term 2021 Year 5**

**Connected Curriculum Theme:** Identity and diversity

**Topic:** The ancient kingdom of Benin, diversity in the UK and our own identity


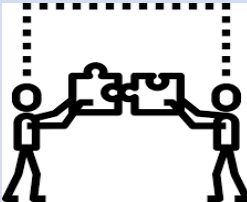
**Brave Changemakers Outcome:** A ‘Celebration of Diversity’ – children will each produce a project that they can display that reflects their own identity.

**Our Big Question:** How do we celebrate diversity?

**Learning questions:**

- What stereotypes and misconceptions do we have of African countries and civilizations?
- What was life like in the ancient Kingdom of Benin? How did they express their identity?
- What is it like to live in Benin/Nigeria now?
- How diverse is the UK? Why? What are people’s attitudes towards this?
- What is my identity?



Some Facts (Knowledge & Understanding)	Skills
<p>The kingdom of Benin began in the 900s when the Edo people settled in the rainforests of West Africa. By the 1400s they had created a wealthy kingdom with a powerful ruler, known as the Oba. The Obas lived in beautiful palaces decorated with shining brass. Gradually, the Obas won more land and built up an empire. They also started trading with merchants from Europe. For 200 years Benin was very successful, but in the 1600s the Obas started to lose control of their people. By the 1800s Benin was no longer strong or united. The kingdom came to a sudden end in 1897, when a British army invaded and made it part of the British Empire.</p>	<p><b>Communication</b> - Communicate effectively through a range of media about issues to suit subject, audience and purpose. Use active listening skills.</p> <p><b>Cooperation and conflict resolution</b> - Work cooperatively to solve problems or achieve goals. Take on different roles in group work. Employ effective strategies for repairing damaged relationships. Recognise how different backgrounds, beliefs and personalities affect behaviour and world views.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>

Key Vocabulary	
Identity	Immigration
Diversity	Traditions
Stereotype	Ancient
Misconception	Kingdom
Legacy	Heritage
Culture	Nationality

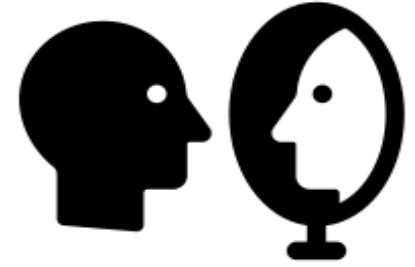
Subject	Autumn Term Learning
Writing	<ul style="list-style-type: none"> <li>- Story writing inspired by the animation ‘Wing’</li> <li>- Informative writing based on history learning about the ancient kingdom of Benin</li> <li>- Diary writing inspired by the book ‘Wonder’ by R. J. Palacio,</li> <li>- Discussion writing based on topic learning about diversity</li> <li>- Poetry writing focused on our own identity</li> </ul>
Reading Skills	<ul style="list-style-type: none"> <li>- Use skimming and scanning to locate information efficiently across a range of sources</li> <li>- Summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas</li> <li>- Explore the meaning of words in a given context within fiction and non-fiction</li> </ul>
Mathematics	<ul style="list-style-type: none"> <li>- Place value of whole numbers up to 6 digits (reading and writing these numbers, identifying the value of each digit, counting forwards and backwards in 10s, 100s, 1000s etc, rounding)</li> <li>- Addition and subtraction (adding and subtracting 4 digit numbers, solving multi-step word problems)</li> <li>- Multiplication and Division (multiples, factors, square numbers, cube numbers, prime numbers, multiplying and dividing by 10, 100 and 1000)</li> </ul>
Science	<ul style="list-style-type: none"> <li>- Forces (gravity, air resistance, water resistance and friction)</li> </ul>
Religious Education	<ul style="list-style-type: none"> <li>- What does it mean to be a Muslim in Britain today?</li> <li>- Was Jesus the Messiah?</li> </ul>
Computing	<ul style="list-style-type: none"> <li>- Online Safety</li> <li>- Typing and word processing skills</li> </ul>
Physical Education	<ul style="list-style-type: none"> <li>- Games with Mr Goodwin</li> <li>- OAA (Outdoor Adventurous Activities) in the woods</li> </ul>
History	<ul style="list-style-type: none"> <li>- What was life like in the ancient Kingdom of Benin? How did they express their identity?</li> </ul>
Geography	<ul style="list-style-type: none"> <li>- What is it like to live in Benin/Nigeria now?</li> <li>- Why is our country diverse?</li> </ul>
Art and DT	<ul style="list-style-type: none"> <li>- Identity art – using paint, text and photographs to create a picture that represents their own identity</li> <li>- 3D art: Inspired by artwork produced in the ancient kingdom of Benin, children will use modroc to create their own plaques.</li> </ul>
Jigsaw	<ul style="list-style-type: none"> <li>- Being Me In My World</li> <li>- Celebrating Difference</li> </ul>
French	<ul style="list-style-type: none"> <li>-</li> </ul>



Critical and Creative Thinking



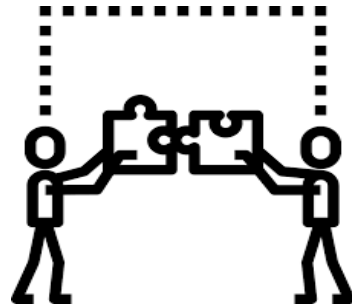
Empathy



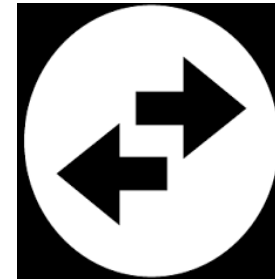
Self-Awareness and Reflection



Communication



Cooperation and Conflict Resolution



Managing Change



Making Decisions

This *Brave Changemakers* curriculum overview is given to **parents** and posted on the website each term (6x per year). The front side of the document will be set for a long term (3 terms) while the backside will be adapted for 'some' subjects. Copy in class for the **children** as reference to the theme outcomes and vocabulary e.g., poster or individual.