

Autumn Term 2 2021 Reception

Connected Curriculum Theme: Identify and Diversity

EYFS link: People and communities- 'Looks closely at similarities, differences, patterns and change'.

Brave Change-makers Outcome: A product that develops an understanding of the uniqueness and value of every person.

Our Big Question: How are we all different/the same?

Learning Questions:

What makes you special?

What does the word 'different' mean?

What differences can we celebrate?

How are you different to your friends?



Some Facts (Knowledge & Understanding)

People don't always get along and sometimes people forget that it is other people's differences that make them unique and special.

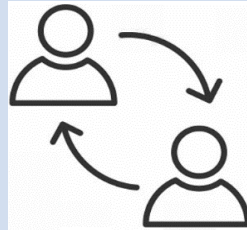
Lots of people originally came from different countries to the country they live in now, or their families did. This can often mean that new ideas, beliefs and customs are shared. This diversity makes life more interesting!



If someone looks, acts, behaves or sounds differently to you, appreciate their differences! Diversity is a positive thing to have!

Skills

Communication - Children will be able to listen to others and take turns to express a view.



Making choices- Children will be able to support others in a group.



Vocabulary Dozen

Friendship	To be kind, generous and honest.	Burrow	A hole or tunnel dug by a small animal.
Companion	A person or animal you spend time with or enjoy being with.	Jolly	Happy and cheerful.
Gobble	Eat something quickly and noisily.	Respect	Caring how words and actions may impact others.
Speechless	Unable to speak.	Unique	Being the only one of its kind.
Celebrate	To do something special and fun for an important event.	Embrace	Accept something happily.
Diversity	Differences. People may be different in many ways, including race or ethnicity, age, disabilities, language, culture, appearance, or religion.	Talent	A natural ability to do something well.

Subject	Term 2 Learning
Drawing Club texts	
Literacy	<p>Reading – Sharing books, choosing library books to take home, features of books, 1 – 1 reading</p> <p>Writing - Fine motor activities and mark making opportunities, writing our new sounds, and forming some words.</p>
Mathematics	<p>Representation, composition of 4 and 5.</p> <p>Matching and sorting.</p> <p>Comparing amounts.</p> <p>Comparing size, mass and capacity.</p> <p>Subitising to 5.</p>
Phonics	<p>Phase 2 Letters and sounds concentrating on segmenting and blending skills.</p> <p>Key words – Practising list of words to recognise by sight.</p> <p>Rhymes: RWI</p> <p>Actions: Jolly Phonics</p>
Religious Education	<p>Why do Christians perform nativity plays at Christmas?</p>
Physical Education	<p>Moving and Handling – wake and shake, action songs using different body parts, travelling in different ways, making obstacle courses, fine and gross motor activities: water painting, ribbon dancing, use different implements with dominant hand, write dance, dough disco, controlling a large ball, chasing and racing games negotiating space successfully,</p> <p>Health and Self Care – Healthy routines: washing hands, toileting, healthy eating, exercise, trying different types of fruit. Understand need for safety when tackling new challenges: Forest Fridays, using equipment safely.</p>
Understanding the World	<p>People and Communities – All about me information books, Bonfire night, Christmas, what makes me unique, my family and comparing families</p> <p>The World – Our senses. Exploring Autumn and Winter with Forest Fridays</p>
Expressive Arts and Design	<p>Use stencils with paints and sponges</p> <p>Paint – different brushes, different surfaces</p> <p>Malleable materials – roll and shape by hand</p> <p>Junk model – join with tape/glue and embellish Focus artists – John Dyer (fireworks), Piet Mondrian (primary colours, shapes)</p>
Jigsaw	<p>Celebrating difference</p>

