

Summer Term

Global Theme: Sustainable Environmental Development

Big Question: How can we make our environment more sustainable?

Term 5 topics: History - Ancient Egypt

Geography - Mountains and Volcanoes

Main Course

Big Maths Learn Its.....

A few juicy mathematical facts for you to learn off by heart: rapid, very rapid recall! These progress systematically and need quick reactions and no fingers! Not forgetting to make the most of Times Tables Rock Stars to try and beat your personal best time!

Spellings for the week.....

An average of 10 delicious spellings per portion. We will start and end in class so enjoy mixed methods of learning at home. Take care, some are slippery and need full concentration! Tested each week and recorded in home learning jotters for sharing.

Reading.....

A true sharing treat! Children and families can read and discuss books together after school, before school, in the car, in fact this treat can be enjoyed anytime and almost anywhere. Devour pages 4-5 at a time for full flavour.

Side Orders

These optional extras will add a bit of variety to the main menu!

- ❖ **Research** - Make a glossary for the any key words you can think of for Ancient Egypt and Volcanoes /Mountains Topics.
- ❖ **Art** - Design and paint your own Ancient Egyptian portrait. Design a cartouche of your own name using Ancient Egyptian Hieroglyphs. Draw an Ancient Egyptian God and find out about their life.

- ❖ *DT - Make either a volcano or your very own pyramid using materials from home. How will you create a stable structure for your pyramid? You can add sodium bicarbonate and white vinegar carefully, with the supervision of an adult, to create a volcanic eruption!*

- ❖ *The poet- Write a poem to capture the events of a volcanic eruption. You can use sights, sounds, smells and figurative language (similes) to inspire you! You could even arrange your writing into the shape of a volcano.*

- ❖ *Map work - Can you find 5 of the most significant volcanoes and mountains and work out where to locate them on a map? Record some interesting 'did you know' facts about each one and make comparisons.*

- ❖ *The performer- Create a dance to honour an Egyptian God. How will you sequence your movements and what soundtrack will you use?*

- ❖ *The musician - Make a percussion instrument such as a shaker or beater and create a soundscape to convey the different stages of a volcanic eruption.*