

## Spring Term

Global Theme: Social Justice

Big Question: How fair is our society?

### Main Course

Big Maths Learn Its.....

A few juicy mathematical facts for you to learn off by heart: rapid, very rapid recall! These progress systematically and need quick reactions and no fingers! Not forgetting to make the most of Times Tables Rock Stars to try and beat your personal best time!

Spellings for the week.....

An average of 8 delicious spellings per portion. We will start and end in class so enjoy mixed methods of learning at home. Take care, some are slippery and need full concentration! Tested each week and recorded in home learning jotters for sharing.

Reading.....

A true sharing treat! Children and families can read and discuss books together after school, before school, in the car, in fact this treat can be enjoyed anytime and almost anywhere. Devour pages 4-5 at a time for full flavour.

### Side Orders

These optional extras will add a bit of variety to the main menu!

- ❖ **Research** - Make a glossary for the any key words you can think of for the Stone Age, Inuit and Arctic topic themes.
  
- ❖ **Reading** - Visit your local library and find anything about our topic. Read, enjoy and tell us what you've discovered.
  
- ❖ **Art** - Create an Inuit print inspired by an Inuit artist. Research the inspiration behind their work.

- ❖ **Music** - Create a Native American drumming sequence. Be ready to perform in class as we'd love to hear your compositions!
- ❖ **DT** - Make an igloo out of scrap or Lego.
- ❖ **English** - Write a Stone Age diary entry.
- ❖ **Map work** - Investigate the Arctic Circle find all of the countries situated there.
- ❖ **Cooking** - Bake some Stone Age bread. Take pictures and tell us what it tasted like.
- ❖ **Present** - Create a Power Point presentation about an aspect of our topic
- ❖ **Visit** - Visit the American museum in Bath to discover more about the history and geography of North America.

If you can think of anything else please feel free to share your creations on Classroom Dojo.