To support the children’s learning of spellings at home, we have decided to continue breaking them down into small chunks of spellings which will be tested during the term. We have found that this is supportive and the children enjoy learning, practising and investigating spellings. While learning specific words each week is not always of long term benefit for all children, we know that some words are important representations of the pattern and are particularly useful.

The children will be assessed on these specific words, but not exclusively because we are aiming for an understanding that is embedded rather than short-term memorisation.

Children will be tested every Friday and the spelling assessment can be found in their home learning book, therefore home learning books need to be handed in on Fridays. Please do talk to your child about spelling and whether they matched the goal you had set with them at home. On the weeks where is states ‘Assessment Words’, we will need to complete a spelling test for our school records therefore you won’t find these assessments in their home learning books.

**In addition, key words can also be learnt at home. Please see the list attached titled ‘Spelling list Years 3 and 4’.**

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| **Term 1 Weekly spellings** | |
| Week 2  WC:12/9/22 | **Assessment Words Set 1**  Grass, watch, dry, magic, race, change, knee, edge, write, bottle |
| Week 3  WC:19/9/22 | **Assessment Words Set 2**  Walked, travel, careful, dropped, station, quiet, brother, climb, clothes, world |
| Week 4  WC:26/9/22 | **Adding –ing to words with more than one syllable**  Annoying, resisting, forgiving, retelling, betraying, obeying, opening, hardening, sharpening, happening |
| Week 5  WC:3/10/22 | **Adding –ed to words with more than one syllable**  excited, camouflaged, believed, dismayed, hardened, sharpened, happened, opened, betrayed, annoyed |
| Week 6  WC:10/10/22 | **Adding –en to form verbs from adjectives**  Soften, harden, awaken, brighten, sharpen,  **Adding –en to for the past participle verbs**  Ridden, trodden, stolen, mistaken, broken |
| Week 7  WC:17/10/22 | **Adding –er and –est to words adjectives**  Fast/faster/fastest, slow/slower/slowest, brave/braver/bravest, kind/kinder/kindest, loud/louder/loudest, short/shorter/shortest, quiet/quieter/quietest, long/longer/longest, quick/quicker/quickest, deep/deeper/deepest, dark/darker/darkest, light/lighter/lightest |

