

Connected Curriculum Theme: Peace and Conflict

Global Theme Progression: Some causes and effects of conflicts during the time of the Saxons and the Vikings.

Topic: History will focus on the lives of Anglo-Saxons and Vikings. We will look at the geography of the land at the time and examine closely where invaders came from.



Our Big Question: Can conflict ever be good?

Term 5 Learning Questions:

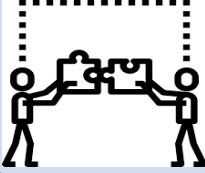

- What do people do if they don't agree?
- What are some of the causes and effects of conflict?
- Did Edward the Confessor bring peace to England?
- What did the Anglo Saxons believe?

Term 6 Learning Questions:

- Who were the Vikings?
- What was a longboat used for?
- Where did the Vikings live?
- Where did they originate?

Term 6 Maxi Product Outcome: A phase assembly to share learning with parents.



Knowledge & Understanding	Skills
<ul style="list-style-type: none"> Children will learn about: The raids and invasions by Vikings in Anglo-Saxon Britain (Danegeld, King Etherlred II). Who the Vikings were and when they raised and settled. Significant events from the period and order these chronologically on a timeline. The Anglo Saxon kings who ruled during the Viking age and examine their influence and significance in British history (Alfred the Great and Athelstan, first king of England.) The Anglo-Saxon justice system and compare and contrast crimes, punishments and laws with their modern day equivalents. Aspects of everyday Viking life (houses, clothes, food.) Edward the Confessor and how he shaped Britain. 	<p>Cooperation and conflict resolution: Work cooperatively to solve problems or achieve goals. Use strategies to manage anger, frustration and aggressive feelings. Use knowledge of others' viewpoints to resolve problems and compromise.</p>  <p>Communication: Listen attentively, question and respond to others. Express own views and ideas on issues clearly, using a range of appropriate methods.</p> 

Vocabulary Dozen			
Invade	To take or send an army to another country in order to gain control of it.	Settle/ settler	Someone who goes to live in a place where not many people live.
Peace	A situation where there is no war between groups.	Kingdom	A country or area ruled by a King or Queen.
Conflict	Angry disagreement between people or groups.	England	A country that is part of Great Britain.
Leader	Someone in control.	Wessex	The Kingdom of the West Saxons, established early in the 6 th Century.
Pagan	Relating to an ancient religion that had many gods and praised nature.	Viking	Scandinavian seafaring pirates and traders who raided and settled in many parts of north western Europe.
Raid	A sudden short military attack.	Anglo-Saxons	Germanic inhabitant of Great Britain between the 5 th century and the Norman Conquest.

Subject	Term 1 Learning		
Core Text & Writing	Week 1-3: Journey Narrative and setting descriptions	Week 4-6: Anglo-Saxon non-fiction writing Why did the Anglo Saxons invade and settle and what did they believe in? Why did conflicts happen?	Week 7-8: Traditional Anglo-Saxon tales Innovate a simple traditional tale
Reading Skills	<ul style="list-style-type: none"> -Make predictions, provide evidence, explain and make connections: I predict that... I think this because... This could mean that... This story might be similar to... -Read fluently (sounding out unfamiliar words) with attention to punctuation -Independent reading: Read silently or quietly, taking note of punctuation and using it to keep track of longer sentences. Read chapter books for more sustained reading. -Extract meaning in discussion and draw simple inferences -Find and retrieve information -Develop an awareness of vocabulary and precise meaning -Summarise themes and messages within a text 		
Mathematics	Number Addition and Subtraction Length and perimeter Learn Its target by the end of Term 2: Step 11		
Science	Animals including Humans: Health and Nutrition		
Religious Education	What do different people believe about God?		
Computing	E-Safety		
Physical Education	Gymnastics Handball		
Geography	Invaders and Settlers (Vikings and Anglo Saxons);map work		
History	Invaders and Settlers (Vikings and Anglo Saxons)		
Art and DT	Clay work, mark making with tools.		
Jigsaw	Being Me in My World		
Music	Charanga: Don't Stop Believing (song)		
French	Presenting myself		

