

Autumn Term 2022 Year 6:

Connected Curriculum Theme: Peace and Conflict

Topic: World War Two

Our Big Question: How can we understand others and bring about peace?

Brave Changemakers Outcome: The children will be working in pairs to create projects about Nobel Peace Prize winners, which will be shared with families in a showcase.

Learning questions:

When did the war happen and who was involved?

What was the impact of the war on children?

How was propaganda used during the war?

How can conflicts be resolved?

How can we resolve conflicts in our own lives?

Who has been celebrated for helping to resolve conflict?

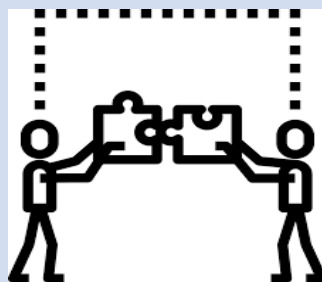


Some Facts (Knowledge & Understanding)

- World War Two took place between 1 September 1939 and 2 September 1945.
- World War Two involved 61 countries including 1.7 billion people.
- Britain was involved in the World War Two from the start, and every British person, including children, was involved in, or affected by the War.
- Fifty million people lost their lives in World War Two and hundreds of millions of people were injured.
- The Battle of Britain was a significant battle during World War Two that lasted for 3 months, during which the British Air Forces defended the UK against attacks by Germany.
- The Kindertransport was an organised rescue effort of children from Nazi-controlled territory.
- War continues to exist today and people continue to evacuate their home countries; 84 million people were displaced globally in 2021.
- The Nobel Peace Prize is awarded to those who have done significant work to promote peace.

Skills

Cooperation and Conflict Resolution – Children will work cooperatively to solve problems or achieve goals. They will take on different roles in group work and employ effective strategies for repairing damaged relationships.



Key Vocabulary

Conflict

A serious disagreement or argument. To clash.

Peace

Period of no conflict or conflict has ended. Freedom.

Evacuate/Evacuation/Evacuee

Movement of a person to a place of safety. Move away from danger.

Refugee

Person forced to leave home country to flee conflict.

Rationing

To only allow a fixed amount of a commodity that is in short supply.

Shelter

A place giving temporary protection.

Invade

Enter (country) through force or war. Uninvited occupation.

Evade

To escape or avoid something or someone. Avoid harm.

Holocaust

Devastation or destruction with fire. Often linked to plight of Jews.

Allies

Peoples or countries cooperating to mutual benefit. To formally help one another in war.

Propaganda

Biased or misleading information used to promote a political point of view

War

A state of armed conflict between different countries or different groups within a country

Subject	Autumn Term Learning
Writing	Narrative based on our class story (The Machine Gunners). Non-fiction writing using our WW2 learning in curriculum sessions.
Reading Skills	Developing confidence in answering written comprehension questions. Reading a variety of different types of text and expanding the range of vocabulary.
Mathematics	Place value – numbers to 1,000,000, rounding and negative numbers Addition and subtraction – using written methods to add and subtract numbers with more than 4 digits and solve multi-step problems Multiplication and division – multiplying & dividing by 10, 100 and 1000 and learning about multiples, factors, prime, square and cube numbers Fractions – equivalent fractions, improper fractions & mixed numbers, comparing & ordering fractions, adding and subtracting fractions
Science	Electricity
Religious Education	The Gospels: What would Jesus do? Incarnation: Was Jesus the Messiah?
Computing	Online safety
Physical Education	Basketball with Bristol Sport coaches
Geography	Developing and using navigation and map skills on camp. Considering the human geography of WW2.
History	Learning about the impact that WW2 had on the people of Great Britain. Considering the roles individuals have played in bringing an end to conflict and encouraging peace.
Art	Sketching and shading skills based around WW2 images. Creating images in the style of WW2 propaganda posters
PSHE	Jigsaw – Being me in my world Jigsaw – Celebrating differences
French	Food and expressing preferences