**Year 4 Home Learning Guidance 2022 - 2023**

**Reading**

Children have a reading lesson every day. They learn and practise the skills of becoming accomplished readers; readers that can read fluently understand and share opinions on a wide range of reading material.

The reading lesson looks at text that, in some cases, would be too challenging without the support of the teacher.

We consider a balanced approach to reading, but the individual elements can be described: Vocabulary, Inference, Prediction, Explanation, Retrieval, and Summarising/Sequencing (VIPERS).

Children are expected to have two key reading books for home reading. (1) A book chosen from the progressive book scheme – these are colour coded (2) A personal choice book from home, the school library etc. This is a good book for independent reading or shared reading. A reading record has been provided for you to record some basic details about your child’s home reading experience.

Teaching Assistants and parent helpers may also add comments to the reading record.

Colour coded books are kept and reread over the week – children can change these on a Friday.

**Spelling**

Our aim with spelling is to foster the view that good spelling is good practice for a writer. Spellings are introduced on a Monday, and taught during the week. Home spellings are an opportunity to make improvements based on assessment.

On a Monday, the children will write out the spellings. Then they will assess these as ‘correct’ or ‘incorrect’ – their record will be in their Home Learning Book (large green covered exercise book).

After one week (on the following Monday), the children will assess their spellings again. They are looking to make personal improvements.

Spellings are also learned in ‘handwriting practice’ and spelling is an assessed feature of writing.