

Our Big Question: *How fair is our society?*

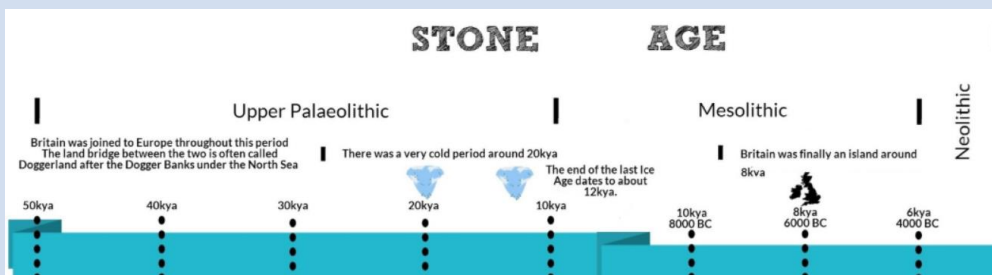


Overview and key learning:

During Term 3, we will think about how fair society is today. In History, we will then investigate life in the Stone Age during the Palaeolithic, Mesolithic and Neolithic periods and find out what we could learn from these times. In Geography, we will learn about the Arctic Circle and discover the Inuit people who live there. Again, we will see how they live and compare it to modern British society. We will again ask ourselves what we can learn from our studies in order to make Britain fairer nowadays. In Term 4, we will investigate food poverty in 21st Century Britain ask ourselves what we could do to help. We then will think about any changes that we as a school community could make to live more fairly.

Geography – To know the eight points on a compass and know the direction of polar north. To know where North America is in the world and where the Arctic circle is located. To know the physical (Tundra) and human features of Alaska and compare to local area . To know the climate of the polar north and the threats to climate. To understand the human impact of climate change there.

History – To know the timeline and chronology of the Stone Age – including change over time , to know the three Stone Ages
 To know the differences and similarities between stone age and modern day organisation and lifestyle – hunter gatherer to farming, housing, tribal organisation and attitudes the environment and development of technology.



Brave Change makers skills:

Making Decisions -

Participate in decision making in school.
 Contribute to well-being of the wider community. Share opinions and evidence on issues with others including decision-makers and elected representatives.

Self-Awareness and reflection -

Explore reasons for negative feelings towards others and in new or difficult situations.

Key Vocabulary

Arctic Circle	Inuit
Evidence	Tundra
Neolithic	Mesolithic
Palaeolithic	Tribe
AD/BC	Nomad
Hunter-gatherer	Equality
Hierarchy	Nomad
Indigenous	Community / society

Subject	Term 1 and 2 Learning
Core Text & Writing	Term 3: <ul style="list-style-type: none"> • Persuasive leaflet about the Stone Age • Narrative based on the White Fox • Arctic Poetry
Reading Text & Skills	Term 3: Inference skills
Mathematics	Term 3: Multiplication and division
Science	Term 3: Electricity
Religious Education	Term 3: Incarnation: God
Computing	Term 3: The Impact of Technology
Physical Education (Monday and Thursdays)	Term 3: Gymnastics (Mondays) and Net and Wall Games (Thursdays)
Geography	Term 3: The Arctic Circle
History	Term 3: The Stone Age
Art /DT	Term 3: TBC
Music	Term 3: Stop! Learning a song/rap about bullying
Jigsaw	Term 3: Dreams and Goals