



St Helen's EYFS overview 24/25

'Excellence, Enjoyment and achievement together in a nurturing Christian Community'
'They will soar on wings like Eagles – Isaiah 40:31'



Our vision: In EYFS at St Helen's we are committed to the children being happy, feeling safe and developing a love of learning. We provide a safe, nurturing and **enabling environment** based on mutual respect. We form **positive relationships** and get to know our children as individuals, their likes and dislikes as well as their strengths and areas for development. This enables us to provide the children with a holistic and **exciting curriculum** tailored to them. Children will leave us being empathetic, kind and resilient and they will be confident in their own **uniqueness** ready to take on new challenges in Key Stage One and beyond.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Global curriculum theme Big Question Product outcome Brave changemaker skills	Peace and Conflict How can we get along? Cherry class charter Cooperation and Conflict resolution Empathy	Identity and Diversity What makes me special? Nativity performance Communication Making decisions	Rights and Responsibilities How do our actions make others feel? Interviewing a police officer Cooperation and Conflict resolution Empathy	Social Justice What is fair? Meet foodbank and encourage donations Self-awareness and reflection Communication	Global Neighbours What can you see from your window? Video showing what we see from our window Making decisions and cooperation and conflict resolution	Sustainable Environmental Development How can we make a difference to our world? Litter pick and sort. Critical and creative thinking Managing change
Provision theme linked to GC, time of year and children's interests.	Marvellous me and my friends	Being special	Superheroes brave the cold!	Once upon a time	Let's go outside!	Under the sea

Characteristics of Effective Learning	Playing and exploring:	Finding out and exploring Playing with what they know Being willing to have a go
	Active learning:	Being involved and concentrating Keep trying Enjoying achieving what they set out to do
	Creative and critical thinking:	Having their own ideas Making links Working with ideas

Overarching principles that underpin all our practice

Enabling environment: we strive to create an environment where children feel safe, nurtured and inspired by the rich, open ended learning opportunities available to them. We carefully balance both adult led inputs and free flow 'learning activities' where the children engage with carefully planned provision enhancements as well as the ongoing, inviting, well organised, open access resources.

Positive relationships: loving, respectful relationships with adults support the children's development through shared experiences. The children's emotional wellbeing lays the foundation for their successful learning and development. Adults support the children's learning and development through questioning,

Exciting curriculum: our curriculum is designed to inspire a love of learning by recognising and including children's interests as well as taking into consideration experiences linked to different cultures, our community and seasonal events.

Uniqueness: we recognise that each child is unique. Their interests as well as their individual progress and development are unique to them.