

## 'Excellence, Enjoyment and achievement together in a nurturing Christian Community' 'They will soar on wings like Eagles – Isaiah 40:31'



## Parent/ Carer's Survey Reflections and Next Steps: January 2025.

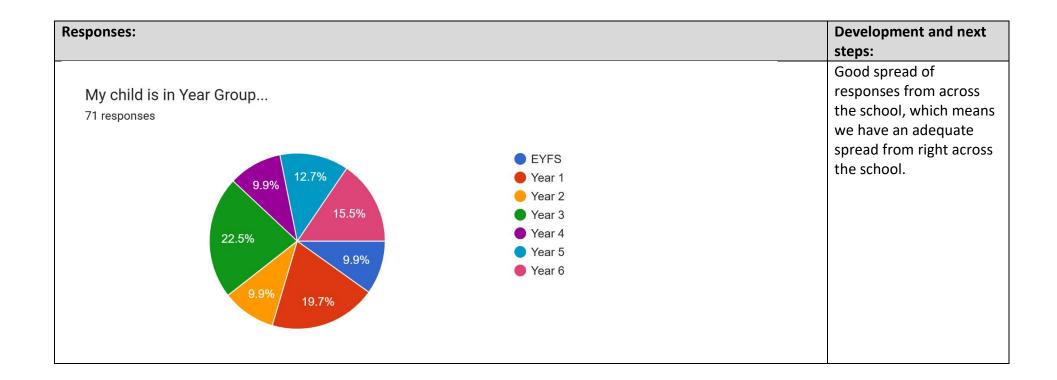
A fantastic 71 responses were given in December's Parent / Carer survey - which based questions around the features of anti-bullying and safety in school.

In this document you will find the responses to all the questions.

Please note that the results show the overall % and the number of parent's / carers (p/c) who made the responses. Some questions were not answered by a couple of parent/ carers so don't always total 71.

We are really pleased with the result, although as always there are a few things to work on. One area we are already looking to develop – is how we can support children to identify a 'trusted adult' and develop friendship ambassadors with respected Year 6's taking on the role to help support any difficulties at lunchtimes in a fair and consistent way without being judgemental. This is something that we hope to start soon.

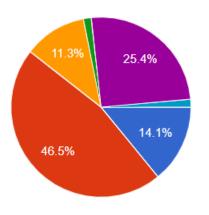
Thank you for your continued support. As always if there are any issues around bullying -please do not hesitate to contact the school office to arrange to meet me or another member of SLT.



1. My child was able to share at home, about some of the recent work they have done with the NSPCC and Anti-Bullying work.



71 responses



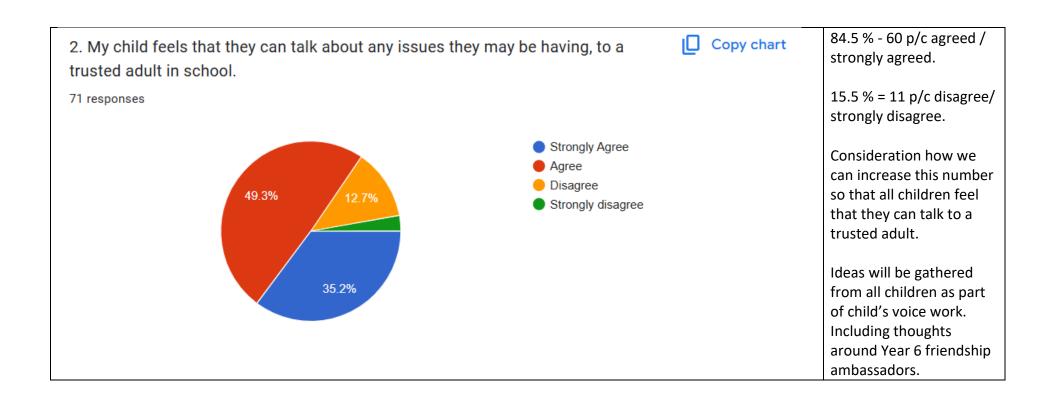
- Strongly Agree
- Agree
- Disagree
- Strongly disagree
- They did not share anything- but I know about the work school has done.
- They did not share anything- but I know about the schools work.

60.6% - 43 p/c agreed and strongly agreed that children were able to share about the recent work we have done in school.

25.4% - 19 p/c knew about the work potentially from newsletters, Class Dojo etc.

13% - 9 p/c d- disagree and strongly disagreed that they did not know about the work.

Action: School to consider communication of the work before and more importantly after any events, to publicise the work we have done and subsequent follow up work. Eg any children's work on Class Dojo. Children's voice shown on Class Dojo.



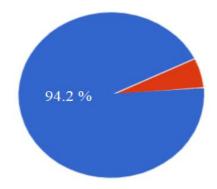
3. My child has been bullied at school recently and we have followed the school's official anti-bullying procedures.\*

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(\*Please note this means that the school's anti-bullying policy is being adhered to and regular meetings occur with senior leaders in school to monitor the concern until a satisfactory resolution is found.)

Please note we are talking about this academic year so far.

69 responses



- No My child has not experienced bullying and so I have not had to use the school's official anti-bullying policy.
- Yes- I have followed the school's official anti-bullying policy as my child has experienced bullying. (Please see question 3a.)

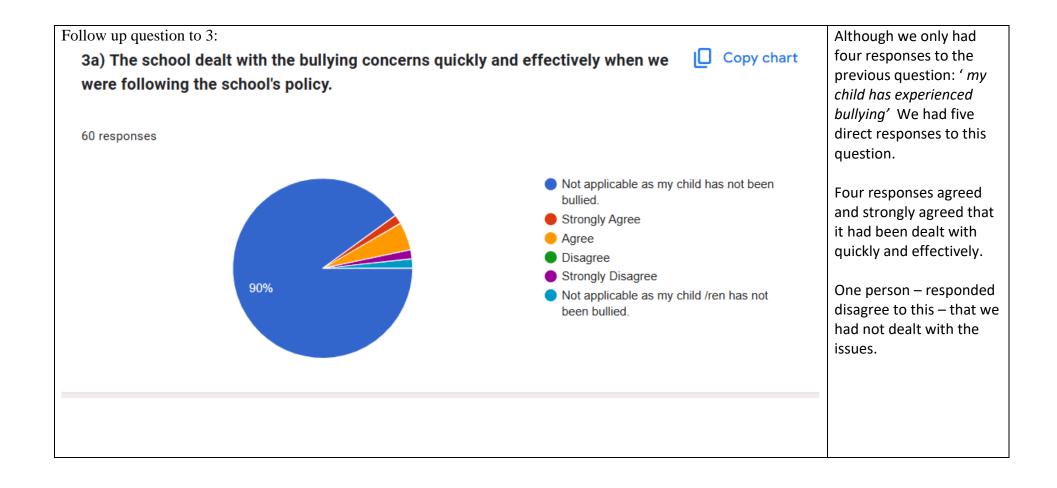
69 \* out of 71 answered this question.

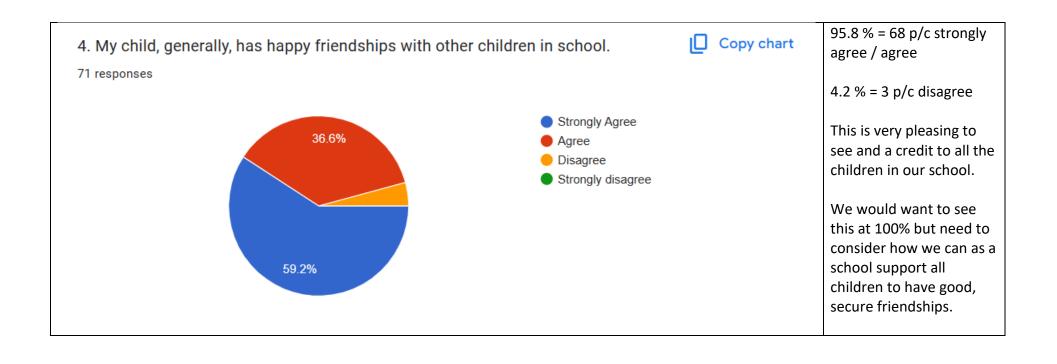
94.2% = 65 p/c said no to their children experiencing any bullying. .

5.8 % = 4 p/c said their child had experienced bullying, which is slightly more than the number of cases that we have recorded and are currently working through with families now.

This is really pleasing to see this and that the vast majority of children feel safe in school.

We continue to monitor all friendship issues when raised by parent / carers to try and prevent issues from escalating.





Copy chart 5. My child does sometimes experience friendship issues with other childrenand when we raise it - we feel school tries its best to resolve the issues. 71 responses Not applicable - no issues generally. Strongly Agree Agree Disagree 16.9% Strongly Disagree Don't Know 43.7%

43.7% = 31 p/c have not raised a concern.

43.7 = 31 p/c Agree / Strongly agree we try resolve problem when things are raised.

12.4 % = 9 p/c felt we are not able to resolve issues. This is something we want to improve and will consider the voice of the children on how we can do this and what strategies we could use to help and support

Action: This is something that we feel we need to improve. When things are raised by parents / carers, we endeavour to do our best with sorting situations, but sometimes we are not successful in our aims. We need to consider how we see things through fully to ensure that some

