



Reading Long Term Plan Spine: 2024-25
'Excellence, Enjoyment and achievement together in a nurturing Christian Community'
'They will soar on wings like Eagles – Isaiah 40:31'



Reading at St.Helen's Intent:

Our vision for reading is for all our children to develop a love of reading and use reading skills to connect themselves with each other, their community, society and the world. We know that being an expert reader unlocks better life chances and closes the gap for children who experience disadvantage. Reading is a right for all not a privilege for a few. All our children get the best possible start by securing early reading skills through our phonics programme Read Write Inc. From here, all our children use their decoding skills to develop comprehension skills and broaden their understanding of the world through age-appropriate texts. Our children are inspired to value reading. Through the strategy, we ensure all children have reading confidence, so they are ready for the next stage of their education. We use a systematic approach to teaching reading that is built around the principles of the simple view: word reading (Read Write Inc phonics) and comprehension (Scarborough's reading rope) This reading sequence begins in EYFS with prioritising decoding through explicit teaching of phonics and book talk. In Year 2, children engage in high quality book talk about age-appropriate texts. This is priorities after children have completed their RWInc. programme, although book talk through develop a more in-depth understanding of quality texts and extracts linked to their curriculum theme through whole class reading that using an 'improving inference' teaching sequence. Our teachers know that reading a broad range of texts is a key component to using reading to develop a rich knowledge and understanding of the word. We ensure that throughout all our provision, teachers build reading relationships with children, offering recommendation and links to other authors. In doing this we are preparing for the next stage of their education.

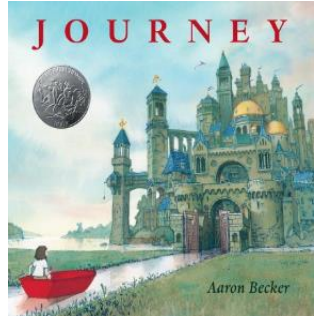

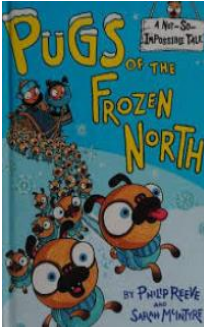
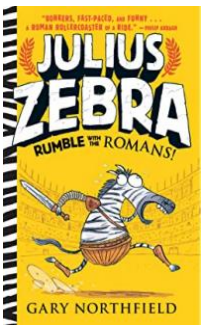
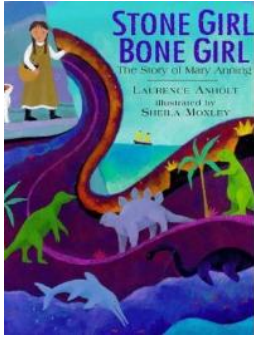
Please note this is the reading spine of books that will be covered in English lessons and Connected Curriculum topics. The English overview – also includes the information around any stimuli that is used to inspire children including videos and animations. This English overview will also show the poetry that is covered. This plan below shows the reading books that our children will have opportunity to immerse themselves in.

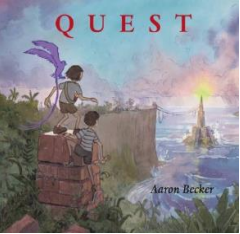
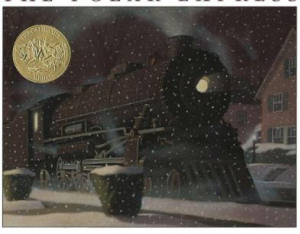
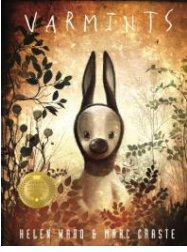
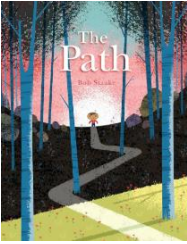
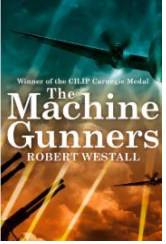
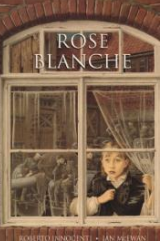
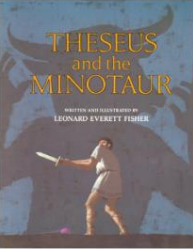
EYFS						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Global curriculum theme Big Question Product outcome Brave changemaker skills	Peace and Conflict How can we get along? Cherry class charter Cooperation and Conflict resolution Empathy	Identity and Diversity What makes me special? Nativity performance Communication Making decisions	Rights and Responsibilities How do our actions make others feel? Interviewing a police officer Cooperation and Conflict resolution Empathy	Social Justice What is fair? Meet foodbank and encourage donations Self-awareness and reflection Communication	Global Neighbours What can you see from your window? Video showing what we see from our window Making decisions and cooperation and conflict resolution	Sustainable Environmental Development How can we make a difference to our world? Litter pick and sort. Critical and creative thinking Managing change
Provision theme linked to GC, time of year and children's interests.	Marvellous me and my friends	Being special	Superheroes brave the cold!	Once upon a time	Let's go outside!	Under the sea
Key texts May adapt due to children's interests.	The Smartest Giant in Town The Gruffalo Room on the Broom The Scarecrow's Wedding	The Colour Monster Rama and Sita/Binny's Diwali Owl Babies The Elves and the Shoemaker Stickman The Jolly Postman	Penguin Cops and Robbers Supertato (Evil Pea freezing) A Superhero like you (NF link to a people who help us book)	Jack and the Beanstalk The Gingerbread Man The Three Little Pigs Three Billy Goats Gruff	The Hungry Caterpillar Farmer Duck Norman the Slug with the Silly Shell Where the Wild things are	The Rainbow Fish Pirates Love Underpants The Night Pirates? Dear Greenpeace Somebody Swallowed Stanley


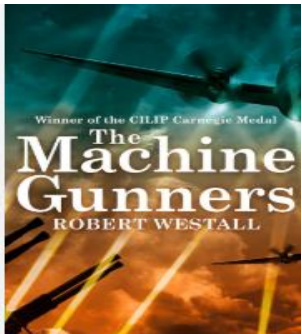
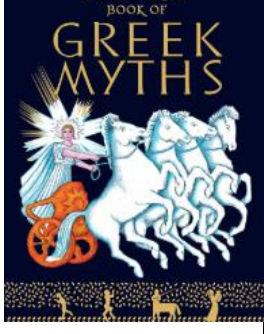

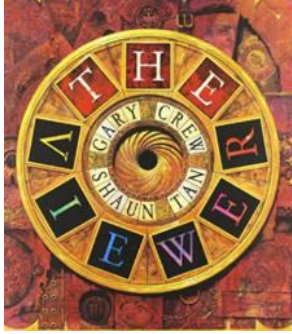
	Book on farming/harvest (NF)	The Christmas Story Little Glow (link to NF)		Little Red Riding Hood Goldilocks Little Red Hen	Poles Apart by Jeanne Willis and Jarvis NF?	Barry the Fish with Fingers The Coral Kingdom (NF)
YEAR 1						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Connected Curriculum	Peace and Conflict		Rights and Responsibilities		Global Neighbours	
						
RWI and Reading For Pleasure						
YEAR 2						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Connected Curriculum	Peace and Conflict		Rights and Responsibilities		Global Neighbours	

		 		 		
RWI and Reading For Pleasure: Just Read						

YEAR 3

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Connected Curriculum	Peace and Conflict		Rights and Responsibilities		Global Neighbours	
						

RWI and Reading For Pleasure: Just Read						
YEAR 4						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Connected Curriculum	Peace and Conflict  		Rights and Responsibilities 		Global Neighbours  	
Reading For Pleasure: Just Read						
YEAR 5						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Connected Curriculum	Peace and Conflict   		Rights and Responsibilities  		Global Neighbours 	

<p>Reading For Pleasure: Just Read</p>					
<p>YEAR 6</p>					
	<p>Term 1</p>	<p>Term 2</p>	<p>Term 3</p>	<p>Term 4</p>	<p>Term 5 Term 6</p>
<p>Connected Curriculum</p>					
<p>Reading For Pleasure: Just Read</p>	