

Sprint term 2025 Reception

Term 3 Connected Curriculum Theme: Rights and Responsibilities

Term 4 Connected Curriculum Theme: Social Justice


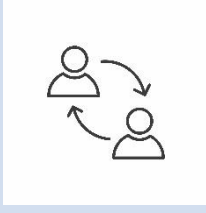
Term 3 Big Question: How do our actions make others feel?

Term 3 Product Outcome: Interview a police officer

Term 4 Big Question: What is fair?

Term 4 Product outcome: Meet foodbank and encourage donations



Some Facts (Knowledge & Understanding)	Skills
<ul style="list-style-type: none"> • How different emergency services help us (eg police, firefighters, ambulances, vets, doctors) • How food banks help people in our community • What we can do to help food banks 	<p>Empathy</p> <p>Communication</p> <p>Self awareness and reflection</p> <p>Cooperation and conflict resolution</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>

Vocabulary Dozen	
Rights	Poverty
Responsibilities	Empathy
Fair	Goal
Justice	Health
Special	Actions
Emergency	Interview

Subject	Our Learning
Core Texts & Writing	<p>Supertato, A Superhero Like You, Cops and Robbers, Burglar Bill, The Station Mouse, Lost and Found</p> <p>As well as these we will read and discuss additional texts that explore our themes of Rights and Responsibilities and Social Justice as well as books linked to our school values.</p> <p>Mark making using a range of resources.</p> <p>Writing set 1 sounds as we learn them.</p> <p>Writing CVC words and having a go at writing short phrases.</p>
Reading	<p>Learning set 1 RWI sounds (including special friends)</p> <p>Listening to stories attentively</p> <p>Make predictions and provide evidence: I predict that... I think this because...</p> <p>Sequencing stories</p> <p>Discuss vocabulary</p> <p>Innovating stories</p>
Mathematics	<p>Numbers 0-10</p> <p>Mass</p> <p>Capacity</p> <p>Length</p> <p>Height</p> <p>Time</p> <p>3D shapes</p>
PSHE	<p>Zones of Regulation</p>
Other areas of learning	<p>Melting and freezing</p> <p>Continuing to explore seasons</p> <p>Baking</p>