

## Autumn Term 2024 Reception

Term 1 Connected Curriculum Theme: Peace and Conflict

Term 2 Connected Curriculum Theme: Identity and Diversity

**Term 1 Big Question:** How can we get along?

**Term 1 Product Outcome:**

Create a class charter display board in classroom to refer to.

**Term 2 Big Question:** What makes me special?

**Term 2 Product outcome:** Performing The Nativity to people who are special to us.

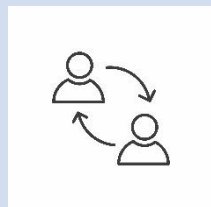


### Some Facts (Knowledge & Understanding)

- Some basic ways to avoid and resolve conflict (we will use these to make a class charter display board).

### Skills

**Empathy** - Children will be able to talk about identity and diversity using an awareness of and concern for people's feelings. They will be able to demonstrate an interest in and concern for others outside their immediate circle and in a context different to their own



**Communication** – Children will be able to talk about how they are feeling and what support they need to manage their feelings.

### Vocabulary Dozen

<b>Character</b>	The animals, people or creatures in a story.	<b>Team/teamwork</b>	When we work together.
<b>Beginning</b>	The start (of a story).	<b>Forgiveness</b>	Let go of any crossness or upset
<b>Middle</b>	The part of the story where most of the action happens.	<b>Peace</b>	A time without fighting where we can all get along.
<b>End</b>	The last part of a story.	<b>Conflict</b>	We are not getting along, we may be thinking or wanting to do different things.
<b>Predict</b>	Make a guess about the story using clues eg the front cover.	<b>Special</b>	Something very important in its own way
<b>Identity</b>	Who you are. What makes you you.	<b>Important</b>	Something that means a lot and is very special.

Subject	Our Learning
Core Texts & Writing	<p>The Smartest Giant in Town, Room on the Broom, The Scarecrow's wedding, The Gruffalo, The Colour Monster, The Jolly Christmas Postman, Owl Babies.</p> <p>As well as these we will read and discuss additional texts that explore our themes of Peace and Conflict and Identity and Diversity. Mark making using a range of resources. Tracing and having a go at writing set 1 sounds as we learn them.</p>
Reading	<p>Learning set 1 RWI sounds            Listening to stories attentively            Make predictions and provide evidence: I predict that... I think this because...            Sequencing stories            Discuss vocabulary            Performing a familiar story</p>
Mathematics	<p>Maths in the world around us: noticing numbers in our environment eg counting children in class, numbers on signs            Representation and composition of numbers 1,2,3,4 and 5            Simple 2D shapes eg circle and triangle            Matching and sorting</p>
Jigsaw	<p>Being me in my world            Celebrating difference</p>

The most important learning we do in Term 1 will be settling into school, our new classroom and making friends!