

EYFS

Autumn Term 2024 Reception Term 1 Connected Curriculum Theme: Peace and Conflict Term 2 Connected Curriculum Theme: Identity and Diversity

Term 1 Big Question: How can we get along?

Term 1 Product Outcome: Create a class charter display board in classroom to refer to.

Brave Changemaker Skills: Empathy - Children will be able to talk about identity and diversity using an awareness of and concern for people's feelings. They will be able to demonstrate an interest in and concern for others outside their immediate circle and in a context different to their own Communication – Children will be able to talk about how they are feeling and what support they need to manage their feelings



KS1- Year 1 and 2

Our Big Question: Can conflict ever be good?

Topic: Focus: History - Florence Nightingale and Mary Seacole both helped soldiers during the Crimean War. Florence made hospitals cleaner and safer, while Mary set up a special hotel to care for the soldiers.

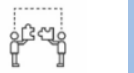
Global theme progression: Attitudes: Respect for people and human rights. Causes of disagreement and conflict and personal classroom and household levels. Explore some ways of avoiding, managing, and resolving conflict

Product: Brave Changemakers **Outcome:** TBC

Brave change-maker skills:

Co-operation and Conflict resolution: Play and work cooperatively. Help to ensure that everyone in own group is included. Begin to show tact and diplomacy.

Trip/visit: Nurses into school



Conflict Resolution



Empathy

Whole School Connected Curriculum Theme: Peace and Conflict Term 1 and 2 2024-25

LKS2 Year 3 and 4

Our Big question: Can conflict ever be good

Topic: As historians, children will begin to know who the Anglo-Saxons and Scots were and describe their invasions and settlement in Britain. They will examine Anglo-Saxon art and culture and find out about place names and village life.

Global theme progression: Attitudes: Respect for people and human rights

Some causes and effects of conflict at all levels from personal to global.

Strategies for managing, resolving and preventing conflict, including 'win-win' solutions.

Product: Brave Changemakers **Outcome**

Brave change-maker skill: Co-operation and Conflict resolution: Play and work cooperatively. Help to ensure that everyone in own group is included. Begin to show tact and diplomacy



Trip/visit: Anglo- Saxon visit into school.- workshops throughout the day.

UKS2 Year 5 and 6

Our Big Question: How can we understand others and bring about peace?

Topic: History As historians Children will learn about: World War Two took place between 1 September 1939 and 2 September 1945 and that World War Two involved 61 countries including 1.7 billion people. Britain was involved in the World War Two from the start, and every British person, including children, was involved in, or affected by the War

Global theme progression:

Product: Brave Changemakers **Outcome:** The children will be working in pairs to create projects about Nobel Peace Prize winners, which will be shared with families in a showcase.



Brave change-maker skills: Cooperation and Conflict Resolution – Children will work cooperatively to solve problems or achieve goals. They will take on different roles in group work and employ effective strategies for repairing damaged relationships.

Trip/ visit: TBC

