

## EYFS

### Big question:

Term 5 – What can you see through your window? GN  
Term 6 – How can we make a difference to our world? SED

**Topic:** Inspired by weekly core text

### Global theme progression:

Global Neighbours : Immediate and local environment • Simple links with other places.  
Sustainable Environmental Development: Living things and their needs and how to take care of it • Possibility of change in the future.

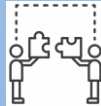
### Brave Changemaker Outcome:

Term 5 – Create a video of what we can see outside our window in Cherry Class.  
Term 6 – Litter pick in the school grounds.

**Trip:** Wild place

### Brave change-maker skills:

Term 5 – making decisions, cooperation and conflict resolution  
Term 6 – Critical and creative thinking, managing change.



## KS1- Year 1 and 2

**Big question:** Our Big Question: How can human behaviour impact the environment?

**Topic:** Focus: History – How has plastic changed the world?

**Brave Changemaker Outcome:** To create a model of our local area which promotes a positive impact on the environment.

**Global Theme:** Attitudes: Concern for the environment and commitment to sustainable development.

### Brave change-maker skills:

Communication



Making Decision:



**Vocabulary:** plastic sustainable invention affordable material environment compass direction key location city, town, village map

## LKS2 Year 3 and 4

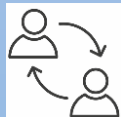
**Big Question:** How can we make our Environment more sustainable?

**Topic:** Focus- What impact can tourism have on the environment?  
How did the Ancient Egyptians live sustainably?

**Brave Changemakers Outcome:** Guide for visiting Egypt as a responsible tourist. (video to be developed)

**Global Theme:** Attitudes: Developing a concern for the environment and commitment to sustainable development . Understand people’s dependencies on the environment. Develop a basic understanding of climate change (causes and effects)

**Brave change-maker skill:** Communication



Making Decisions



**Vocabulary:** Tourism Hieroglyphics Rainfall Cartouche Economy Pharaoh Ecotourism Papyrus Impact Sarcophagus Population Ra

## Whole School : Connected Curriculum Theme: Environmental Sustainable Development

## UKS2 Year 5 and 6

**Big question:** Should exploration cost the earth?

**Topic:** Focus- Why is the rainforest biome so valuable and how is it being damaged? What made the Mayan civilization unique and what was the impact of European’s arriving?

**Brave Changemaker Outcome:** Rewilding Project- developing the school grounds.

**Global theme:** Attitudes: Developing a concern for the environment and commitment to sustainable development . Understand people’s dependencies on the environment. Develop a basic understanding of climate change (causes and effects)

**Brave change-maker skills:** Making Decisions



Empathy



**Vocabulary:** Deforestation Civilization Natural resources Sacrifice Biodiversity Colonisation Sustainable development Latitude Longitude