

## EYFS

**Big question:** Term 3 – How do our actions make other people feel  
Term 4 - What is fair?

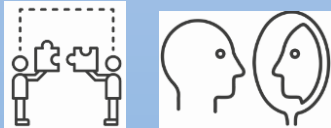
**Topic:** Inspired by weekly core text- The colour thief, Pig pug fibber, A superhero like you, you get what you get, dino breaks the rules, good people everywhere.

You must bring a hat, the squirrels who squabbled, its not fair, fair shares, the last chip.

**Global theme progression:** What is fair and unfair. Importance of caring and sharing.

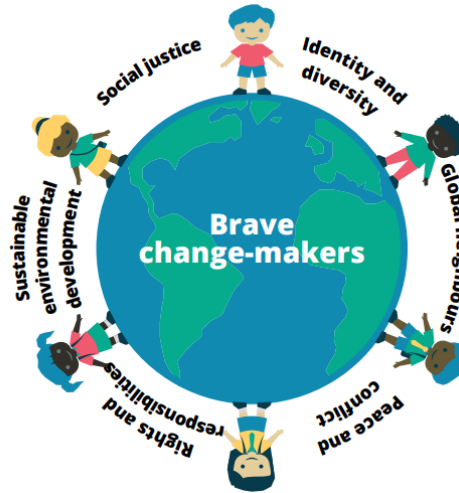
**Product:** Prepare questions to interview a policeman

**Brave change-maker skills:**



**Vocabulary:** Shared weekly linked to the hook (St M)

**Enrichment:** Visit from a policeman



## Whole School Connected Curriculum Theme: Social justice Term 3 and 4 2024

## KS1

**Big question:** Is it fair?

**Topic:** How is Britain different to Uganda?

Are children treated fairly in today's society compared to the Victorian era?

**Global theme progression:** What fairness means. Examples of what it can mean to be rich or poor in local and other contexts.

**Product:** African drumming performance

**Brave change-maker skills:**



**Vocabulary dozen:** poachers, welfare, continent, endangered, extinction, illegal, habitat, employment, motive, captivity, national park, savannah. **Further Term 4 vocabulary:** refugee, donation, benefit, charity, support, education, resources, opportunity, similarity, difference

**Enrichment:**

## LKS2

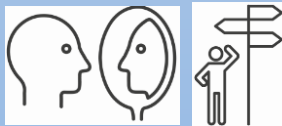
**Big question:** What can we learn about fairness from different communities?

**Topic:** What can we learn about fairness from ancient communities?  
What is it like to live in a cold climate?

**Global theme progression** How fairness may not always mean equal treatment. Some causes and effects of poverty and inequality (including gender inequalities) at local, national and global levels.

**Product:** Campaign to encourage donations to foodbank

**Brave change-maker skills:**



**Vocabulary dozen:** society, hierarchy, equality, inequality, community, Neolithic, native, nomad, indigenous, Inuit, Palaeolithic, Mesolithic

**Enrichment:** Visit from the foodbank and shopping to a budget in a local supermarket

## UKS2

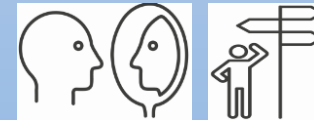
**Big question:** How fair was Victorian society?

**Topic:** How did our area change in the Victorian era?

**Global theme progression:** Ways of defining and measuring poverty and inequality and the wider causes and effects of it. Inequality within and between societies and how these change.

**Product:** 'The Victorian Issue' - Create a magazine containing stories and articles addressing the big question inspired by the Big Issue

**Brave change-maker skills:**



**Vocabulary dozen:** census, empire, evolution, industrial revolution, equality, social justice, workhouses, fairness, society, steam engine, urban/rural, civilisation

**Enrichment:** Walk around the local area, visit to the Sevington.