



**Writing Long Term Plan Stimuli: 2024-25**  
**'Excellence, Enjoyment and achievement**  
**together in a nurturing Christian Community'**  
**'They will soar on wings like Eagles – Isaiah**  
**40:31'**

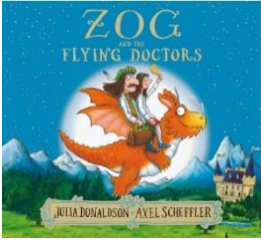
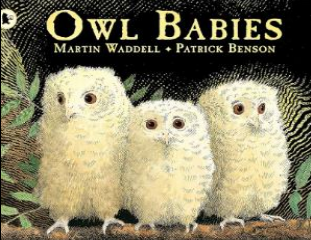
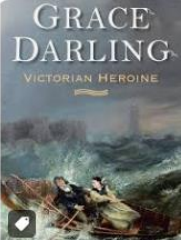


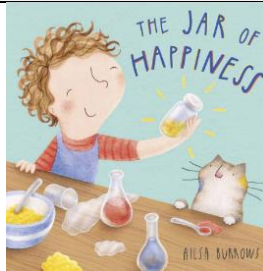
**Writing Intent:**

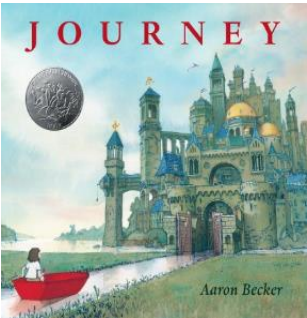
Our vision for writing is for our children to use their love and knowledge of quality texts and other quality stimuli such as: animations, video etc to connect them with each other, their community, society and the world. Through developing a rich a well-structured curriculum our children develop clear purposes for writing that help them inform, entertain, instruct, persuade and explain the wider world through a range of writing experiences that have an impact beyond the classroom. Our children will be immersed in the process of writing and this will allow them to develop the confidence and enthusiasm for writing and what it means to be an author. We use a systematic approach to teaching writing that is built around the principles of the writing process. This sequence loops learning towards an end of unit outcome. The sequence runs over three phases and prioritises understanding the purpose and how authors achieve this, explicit contextualised teaching of grammar and punctuation, and the authorial skills of editing, proofreading and publishing writing with pride.

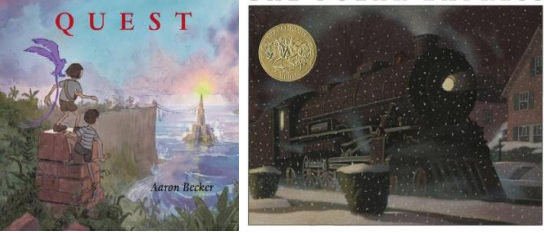
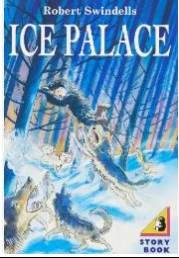
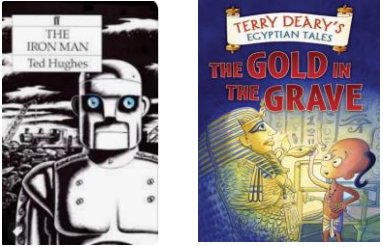
Please note this document shows the reading spine and also other stimuli that will be used to inspire children to write. From the stimuli used and the use of assessment that is continually used, and also the milestones planning, teachers will use their subject knowledge and judgement to ensure lessons are planned that enables key skills and knowledge to be learnt by the children. This aligns to our teaching and learning guide for writing expectations and our writing grammar progression grids.

EYFS						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Global curriculum theme</b> Big Question Product outcome Brave changemaker skills	<b>Peace and Conflict</b> How can we get along? Cherry class charter Cooperation and Conflict resolution Empathy	<b>Identity and Diversity</b> What makes me special? Nativity performance Communication Making decisions	<b>Rights and Responsibilities</b> How do our actions make others feel? Interviewing a police officer Cooperation and Conflict resolution Empathy	<b>Social Justice</b> What is fair? Meet foodbank and encourage donations Self-awareness and reflection Communication	<b>Global Neighbours</b> What can you see from your window? Video showing what we see from our window Making decisions and cooperation and conflict resolution	<b>Sustainable Environmental Development</b> How can we make a difference to our world? Litter pick and sort. Critical and creative thinking Managing change
<b>Provision theme linked to GC, time of year and children's interests.</b>	Marvellous me and my friends	Being special	Superheroes brave the cold!	Once upon a time	Let's go outside!	Under the sea
<b>Key texts May adapt due to children's interests.</b>	The Smartest Giant in Town The Gruffalo Room on the Broom The Scarecrow's Wedding	The Colour Monster Rama and Sita/Binny's Diwali Owl Babies The Elves and the Shoemaker Stickman The Jolly Postman	Penguin Cops and Robbers Supertato (Evil Pea freezing) A Superhero like you (NF link to a people who help us book)	Jack and the Beanstalk The Gingerbread Man The Three Little Pigs Three Billy Goats Gruff	The Hungry Caterpillar Farmer Duck Norman the Slug with the Silly Shell Where the Wild things are	The Rainbow Fish Pirates Love Underpants The Night Pirates? Dear Greenpeace Somebody Swallowed Stanley

	Book on farming/harvest (NF)	The Christmas Story Little Glow (link to NF)		Little Red Riding Hood Goldilocks Little Red Hen	Poles Apart by Jeanne Willis and Jarvis NF?	Barry the Fish with Fingers The Coral Kingdom (NF)
<b>YEAR 1</b>						
	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
<b>Connected Curriculum</b>	<b>Peace and Conflict</b>		<b>Rights and Responsibilities</b>		<b>Global Neighbours</b>	
<b>Core Texts to develop narrative and other genres.</b>						
<b>Text Types:</b>	Narrative Writing NC report : Florence Nightingale Instructional Writing: Fruit Kebabs Poetry: Harvest Acrostic Poems.		Narrative Writing NC Report: Grace Darling Persuasive Writing: Report: Great Barrier Reef		Narrative Writing Recount: SS Great Britain Trip Report: SS Great Britain.	
<b>RWI and Reading For Pleasure</b>						

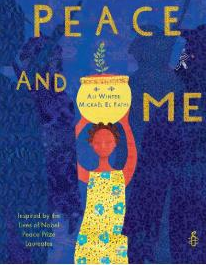

YEAR 2						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Connected Curriculum</b>	Peace and Conflict		Rights and Responsibilities		Global Neighbours	
<b>Core Texts to develop narrative and other genres.</b>		 	 	 		
<b>Text Types:</b>	Narrative Writing NC report Florence Nightingale. Poetry: Harvest Festival Instructional Writing: How to build a snowman.		Narrative Writing Report: Newspaper Report NC Report: Grace Darling Poetry: Sea Poems NC Report: The Great Barrier Reef		Narrative Writing – Journey Tale Persuasion Advert for an Explorer Writing to entertain	
<b>RWI and Reading For Pleasure: Just Read</b>						
YEAR 3						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6

<p><b>Core Texts to develop narrative and other genres.</b></p>	<p><b>Peace and Conflict</b></p>  		<p><b>Rights and Responsibilities</b></p>  		<p><b>Global Neighbours</b></p> 	
<p><b>Text Types:</b></p>	<p>Narrative Writing: Journey          NC Report: Anglo Saxons          Poetry: Question and Answer poems based on Christina Rossetti          Narrative: The Dragons Horad          Recount</p>		<p>Narrative: Pugs from the Frozen North.          Information / Explanation text on Tudor Maps.          Narrative: Tudor setting          Biography- a Tudor explorer.</p>		<p>Narrative:</p>	
<p><b>RWI and Reading For Pleasure: Just Read</b></p>						
<p><b>YEAR 4</b></p>						
	<p><b>Term 1</b></p>	<p><b>Term 2</b></p>	<p><b>Term 3</b></p>	<p><b>Term 4</b></p>	<p><b>Term 5</b></p>	<p><b>Term 6</b></p>

<b>Connected Curriculum</b>	<p style="text-align: center;"><b>Peace and Conflict</b></p> <p style="text-align: center;">THE POLAR EXPRESS</p> 	<p style="text-align: center;"><b>Rights and Responsibilities</b></p> 	<p style="text-align: center;"><b>Global Neighbours</b></p> 
<b>Text Types:</b>	Recount Journal Descriptive Writing – Autumn setting Narrative Quest by Aaron Becker Setting descriptions. Poetry: Fireworks Cross curricular: Explanation writing: Water Cycle	Narrative Journey: Ice Palace Cross curricular: Explanation Writing How the ear works? Poetry: The Owl and the Pussy Cat	Diary Writing: The Iron Man Narrative Writing: Quest Story The Iron Man Persuasive Writing: Cross Curricular Narrative: Gold in the Grave Poetry: Silver
Reading For Pleasure: Just Read			

**YEAR 5**

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Connected Curriculum</b>	<p style="text-align: center;"><b>Peace and Conflict</b></p> 		<p style="text-align: center;"><b>Rights and Responsibilities</b></p> 		<p style="text-align: center;"><b>Global Neighbours</b></p> 	

					
<b>Text Types:</b>	Letter Writing: Linke to The Path Narrative: Machine Gunners News report: Machine Gunners Diary Entry: Machine Gunners Narrative: Rose Blanche Biography: Peace and Me	Narrative: Ancient Greek Myths Explanation Writing: Ancient Greek Creatures	Narrative: Explanation Text: The Firework Maker's Daughter. News Report Narrative: Dream Giver Animation Persuasive Writing: Dragon's Den Pitch		
<b>Reading For Pleasure: Just Read</b>					
<b>YEAR 6</b>					
	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5 Term 6</b>

<p><b>Connected Curriculum</b></p>	<p><a href="#">High Diving Giraffes - YouTube</a></p>  	 	 
<p><b>Text Types:</b></p>	<p>Explantation: Animation: High Diving Giraffes          Recount: School Camp          Narrative: The Machine Gunners          Explanations: Amazing Contraptions.          Biography: Significant Historical Figures.</p>	<p>Narrative: Ancient Greek Myths.          Poetry: The Charge of the Light Brigade          Narrative: Cogheart          Explanation: Cogheart          Information Report: Lifeskills</p>	<p>Narrative: The Viewer          Explanations: Animation: Pandora Plant          Persuasive Writing: Animation: Pandora Plant</p>
<p><b>Reading For Pleasure: Just Read</b></p>			