

Connected Curriculum Theme: Identity and Diversity

Global Theme Progression: Similarities and differences between peoples in local setting and also in wider contexts. What contributes to self-identity and belonging.

Global Theme Attitudes: Sense of identity and self-esteem

Topic: All about me & Homelessness (see our class page on the school website for a summary)

Our Big Question: How can we help a person or animal who doesn't have a home?

Term 1 Learning Questions:

Who am I? What are my feelings? How have I changed? What are my likes and dislikes? What events have happened in my life? How are we different? Who lives in my house?

Term 1 Mini Product Outcome:

Create a poster called 'All About Me'.



Some Facts (Knowledge & Understanding)

All animals, including humans, are born, they get older and bigger and some will go on to have children. In the end, all animals die. We call this a life cycle. Animals are small when they start life. Over time they grow bigger and their bodies change. When they are grown up, they might reproduce and have young animals of their own. These children will get older and may eventually also have children too, and so the life cycle keeps going! All animals have three basic needs for survival which are air, water and food.

To grow into a healthy adult, we must eat a balanced diet and exercise. Being active and exercising keeps our body and minds healthy.

To stop germs from spreading, it is important to be hygienic. Microorganisms are tiny living things that we cannot see without the help of a special piece of equipment called a microscope. There are different types of microorganisms and many of them are actually useful to us. Germs are normally what we call the microorganisms that can make us sick.

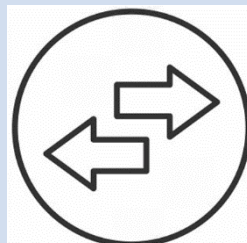
When you are active, you should find your breathing gets faster and you feel warmer. Your heart rate will also increase. The number of times your heart beats in a minute is called your pulse.

Skills

Empathy - Children will be able to talk about identity and diversity using an awareness of and concern for people's feelings. They will be able to demonstrate an interest in and concern for others outside their immediate circle and in a context different to their own.



Managing change - Children will be able to describe feelings about changes in own life and locality.



Vocabulary Dozen

Identity	the set of qualities and beliefs that make one person or group different from others	Diversity	Diversity means differences. People may be different in many ways, including race or ethnicity, age, disabilities, language, culture, appearance, or religion.
Hygiene	the practice of keeping clean to stay healthy and prevent disease	Community	A community is a group of people living in a particular area.
Life cycle	a series of stages a living thing goes through during its life	Neighbourhood	a district or community within a town or city
Life processes	series of actions that are essential to determine if an animal is alive, such as movement, respiration, sensitivity, growth, reproduction, excretion and nutrition or MRS GREN.	Significant event	A big moment or event in your life, such as starting school
Habitat/ microhabitat	a place that an animal lives/ a small specialised habitat within a larger habitat	Chronological order	The arrangement of things following one after another in time.
Observe/ observation	the method of watching, listening, asking questions, documenting, and analysing	Route	a road or course of travel from one place to another

Subject	Term 1 Learning
Core Text & Writing	<ul style="list-style-type: none"> - Narrative: The Colour Monster - Narrative: Can I build another me? - Non-fiction: Personal fact file - Non-fiction: Seasonal poetry
Reading Skills	Phase 3 & 4 phonics recap Use phonics skills to decode words
Mathematics	Number: Place Value (within 10), Addition and Subtraction (within 10)
Geography	Locational knowledge and using maps
History	Significant events in own life (chronology skills)
Computing	Online safety
Physical Education (Wednesday & Thursday)	Football (Wednesday with sports coach) Gym (Thursday with Miss Adams)
Art/DT	Drawing and mark making Painting and use of colour
Jigsaw	Being me in my world
Religious Education	What makes some places sacred? (Judaism)
Music	Charanga – Hey you!
Science	Seasonal changes (autumn & winter)

