

Connected Curriculum Theme: Identity and Diversity

Global Theme Progression: Similarities and differences between peoples in local setting and also in wider contexts. What contributes to self-identity and belonging.

Global Theme Attitudes: Sense of identity and self-esteem

Topic: All about me & Homelessness (see our class page on the school website for a summary)

Our Big Question: How can we help a person or animal who doesn't have a home?

Term 2 Learning Questions:


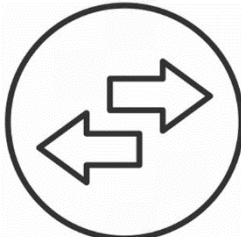
What is a home? What types of homes do animals live in? What does it mean to be homeless? What is a city? Which cities are in the UK? What can we do to help the homeless?

Trip: Monday 8th November to St Fagans museum of welsh life.

Term 1 Maxi Product Outcome:

To create a poster using media skills to encourage peers within school to donate a shoebox (Samaritans purse collection week 15th-22nd December).



Some Facts (Knowledge & Understanding)	Skills	Vocabulary Dozen			
<p>All animals, including humans, are born, they get older and bigger and some will go on to have children. In the end, all animals die. We call this a life cycle. Animals are small when they start life. Over time they grow bigger and their bodies change. When they are grown up, they might reproduce and have young animals of their own. These children will get older and may eventually also have children too, and so the life cycle keeps going! All animals have three basic needs for survival which are air, water and food.</p>	<p>Empathy - Children will be able to talk about identity and diversity using an awareness of and concern for people's feelings. They will be able to demonstrate an interest in and concern for others outside their immediate circle and in a context different to their own.</p>	<p>Identity</p>	<p>the set of qualities and beliefs that make one person or group different from others</p>	<p>Diversity</p>	<p>Diversity means differences. People may be different in many ways, including race or ethnicity, age, disabilities, language, culture, appearance, or religion.</p>
<p>To grow into a healthy adult, we must eat a balanced diet and exercise. Being active and exercising keeps our body and minds healthy.</p>		<p>Hygiene</p>	<p>the practice of keeping clean to stay healthy and prevent disease</p>	<p>Community</p>	<p>A community is a group of people living in a particular area.</p>
<p>To stop germs from spreading, it is important to be hygienic. Microorganisms are tiny living things that we cannot see without the help of a special piece of equipment called a microscope. There are different types of microorganisms and many of them are actually useful to us. Germs are normally what we call the microorganisms that can make us sick.</p>	<p>Managing change - Children will be able to describe feelings about changes in own life and locality.</p>	<p>Life cycle</p>	<p>a series of stages a living thing goes through during its life</p>	<p>Neighbourhood</p>	<p>a district or community within a town or city</p>
<p>When you are active, you should find your breathing gets faster and you feel warmer. Your heart rate will also increase. The number of times your heart beats in a minute is called your pulse.</p>		<p>Life processes</p>	<p>series of actions that are essential to determine if an animal is alive, such as movement, respiration, sensitivity, growth, reproduction, excretion and nutrition or MRS GREN.</p>	<p>Significant event</p>	<p>A big moment or event in your life, such as starting school</p>
		<p>Habitat/ microhabitat</p>	<p>a place that an animal lives/ a small specialised habitat within a larger habitat</p>	<p>Chronological order</p>	<p>The arrangement of things following one after another in time.</p>
		<p>Observe/ observation</p>	<p>the method of watching, listening, asking questions, documenting, and analysing</p>	<p>Route</p>	<p>a road or course of travel from one place to another</p>

Subject	Term 2 Learning
Core Text & Writing	<ul style="list-style-type: none"> - Narrative: Lost and Found - Narrative: The Three Little Pigs - Non-fiction: Christmas poetry
Reading Skills	Introduction to phase 5 Use phonics skills to decode words
Mathematics	Addition and Subtraction (within 10) Place value (within 20)
Geography	Locational knowledge and using maps
History	Significant events in own life (chronology skills)
Computing	Media
Physical Education (Wednesday & Thursday)	Invasion games (Wednesday with sports coach) Gym (Thursday with Miss Adams)
Art/DT	Drawing and mark making Painting and use of colour Textiles
Jigsaw	Celebrating difference
Religious Education	Why does Christmas matter?
Music	Rhythm in the Way We Walk and Banana rap
Science	Seasonal changes (autumn & winter) Living things and their habitats

