

Year 1 – Holly Class



Meet the Teacher
2024-2025

Year 1 team



Miss Lottie Paul
Class Teacher



Mrs Coral McLean
Class Teaching Assistant
Mon – Fri mornings and 3
afternoons (Mon, Tues, Weds)
PPA cover – Mon afternoon
Interventions – Tues and Weds
afternoon



Mrs Fee Wilding
Class Teaching Assistant
Mon – Fri afternoons

Year 1 timetable

	8.45-8:55	9:05 - 9:45	9:50 - 10:40	10.40 – 10.50	10:50 - 11:05	11:05 -12:15	12:15 - 1:15	1:15-1:25	1.25 - 2:20	2:20 - 3:20	3pm	
Monday	Register and Flashback 4	Phonics	Model rainbow challenges	TIDY UP TIME	Values	Maths Independent learning time	LUNCH	Register and mindfulness activity	PE with sports coaches	PSHE with Mrs McLean		Story Time
Tuesday			English Independent learning time		Open the book	Maths Independent learning time			Topic	Independent learning time	ICT	
Wednesday			English Independent learning time		Singing	Maths Independent learning time			Science	Independent learning time	Music	
Thursday			English Independent learning time		Picture News	Maths Independent learning time			PE with Miss Paul	Plane Library		
Friday			English Independent learning time		Learn Its Thrive	Maths Independent learning time			RE	Independent learning time	2:50 pm Celebration Assembly	



Rainbow Challenges



Rainbow Challenges T1 W3 WB 18.09.23		
Enquiry	Identify what humans need to survive (food, water, air, shelter).	<input type="checkbox"/>
Art	Use the sponges and paint to create a repeating pattern.	<input type="checkbox"/>
Maths	Build towers to represent the numbers.	<input type="checkbox"/>
Phonics	Play a treasure and trash game with a friend.	<input type="checkbox"/>
Writing	Fill in the speech bubbles to show what the pigs and wolf might be saying.	<input type="checkbox"/>

We encourage the children to complete these independently. We model each activity to them throughout the week.

Once they have completed a challenge, an adult colours in the corresponding circle in their curriculum book and they move their name up on the cloud. If they reach the rainbow by Friday lunchtime, they receive 5 dojo points.

Autumn Term 2024 Year 1 and 2

Connected Curriculum Theme: Peace and Conflict

Attitudes: Respect for people and human rights. Causes of disagreement and conflict and personal classroom and household levels. Explore some ways of avoiding, managing, and resolving conflict

Focus: History

Our Big Question: How can we show empathy and support others?



Some Facts (Knowledge & Understanding)

As **historians** children will explore the lives of Florence Nightingale and Mary Seacole. Learning about Florence Nightingale helps children begin to understand the concept of historical figures and their impact on the world. These significant people are inspiring figures whose qualities of compassion, bravery, and determination to serve are valuable lesson. Their stories teach children the importance of caring for others and showing empathy. Learning about Mary Seacole helps children appreciate diversity and the importance of contributions from people of different backgrounds and cultures.

As **Geographers** children will look at a range of different maps- locating where the significant people were from and their travel routes.

Location/Place - countries, continents and oceans on world maps.

Brave Changer Skills



Empathy: Show awareness of, and concern for, people’s feelings. Show interest in, and concern for, others outside immediate circle and in contexts different to own.



Co-operation and Conflict resolution: Play and work cooperatively. Help to ensure that everyone in own group is included. Begin to show tact and diplomacy.

Sticky Knowledge

History:

- Florence Nightingale and Mary Seacole both helped soldiers during the Crimean War. Florence made hospitals cleaner and safer, while Mary set up a special hotel to care for the soldiers.
 - Florence Nightingale started a school to train nurses and made nursing better for everyone. Mary Seacole also showed how important good care and kindness are in nursing.
 - Both women were very brave. Florence worked hard to change hospitals, and Mary travelled far to help soldiers even when some people didn’t support her because of her skin colour.
- Geography:** How have people changed our area over time?
- The main 5 oceans are: the Pacific Ocean, Atlantic Ocean, Indian Ocean, Southern Ocean, and Arctic Ocean.
 - The 7 continents are Asia, Africa, North America, South America, Australasia, Antarctica

Key Vocabulary:

peace	timelines	ocean
conflict	chronology	compass
empathy	evidence	map
disagreement	Crimean War	direction
respect	soldier	prejudice
conflict resolution	continent	treatment

Subject	Term 1 and 2 Learning			
English	Week 1 All about me writing	Week 2 – 4 Zog and the Flying Doctors Outcome: Narrative	Week 5 – 6 Florence Nightingale Outcome: Fact file	Week 7 – 8 Harvest Festival Outcome: Harvest acrostic poem
Maths	Place Value within 10 Addition and Subtraction within 10			
Science	Term 1 Materials		Term 2 Seasons	
R.E. (Religious Education)	Term 1 What makes places sacred?		Term 2 Incarnation: Why does Christmas matter?	
Computing	Term 1 Online safety		Term 2 Media	
PE (Physical Education)	Term 1 Sports Coaches – Gymnastics Miss Paul - Handball		Term 2 Sports Coaches – Dance Miss Paul - Football	
History	Study Florence Nightingale and Mary Seacole and the impact they had on the Crimean War and nursing today.			
Geography	Name and locate the seven continents and five oceans.			
Art and Design / Design and Technology	Term 1 – Art Study the work of different artists using different media for self-portraits: Da Vinci, Van Gogh, Picasso		Term 2 – DT Make a soup to feed patients in a hospital.	
PSHE	Term 1 Being Me in My World		Term 2 Celebrating Difference	
Music	Term 1 My Musical Heartbeat		Term 2 Dance, Sing and Play!	

Home Learning

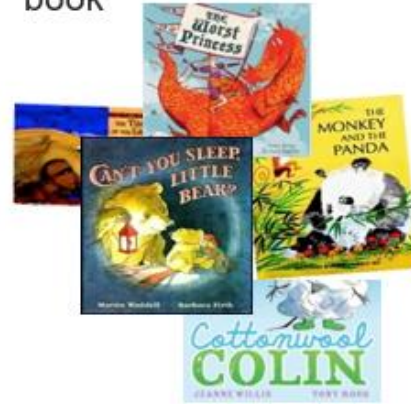
Story book



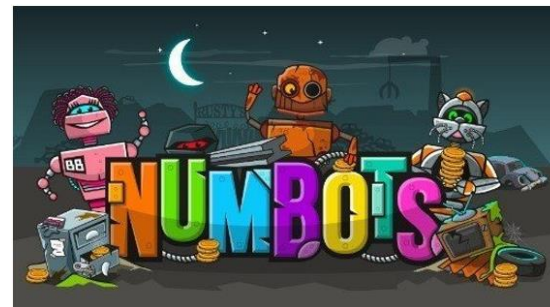
Book Bag Book



Reading for pleasure book



Reading every day



Numbots logins will be shared with you soon. This is a maths game where you can practise mental maths quickly. It's linked with Times Tables Rock Stars.

Read Write Inc.

Phonics

	YR children can:	Y1 children can:	Y2 children can:
End of Autumn 1	Read single-letter Set 1 sounds	Read Purple Storybooks; read some Set 2 sounds	Read Blue Storybooks with increasing fluency and comprehension
End of Autumn term	Read all Set 1 sounds; blend sounds into words orally	Read Pink Storybooks; read all Set 2 sounds	Read Grey Storybooks
End of Spring 1	Blend sounds to read words; read short Ditty stories	Read Orange Storybooks; read some Set 3 sounds	Read Grey Storybooks with fluency and comprehension
End of Spring term	Read Red Storybooks	Read Yellow Storybooks	Access RWI Comprehension and Spelling programmes
End of Summer 1	Read Green Storybooks; read some Set 2 sounds	Read Yellow Storybooks; read all of Set 3 sounds	Access RWI Comprehension and Spelling programmes
End of Summer term	Read Green or Purple Storybooks	Read Blue Storybooks	Access RWI Comprehension and Spelling programmes

Ditty photocopy masters
Red ditty books
Green story books
Purple story books
Pink story books
Orange story books
Yellow story books
Blue story books
Grey story books

Common Exception Words

Year 1 Common Exception Words

the	is	no	one
a	his	go	once
do	has	so	ask
to	I	by	friend
today	you	my	school
of	your	here	put
said	they	there	push
says	be	where	pull
are	he	love	full
were	me	come	house
was	she	some	our
	we		

Year 2 Common Exception Words

after	class	floor	most	pretty
again	climb	gold	move	prove
any	clothes	grass	Mr	should
bath	could	great	Mrs	steak
beautiful	cold	half	old	sugar
because	door	hold	only	sure
behind	even	hour	parents	told
both	every	improve	pass	water
break	everybody	kind	past	whole
busy	eye	last	path	who
child	fast	many	people	wild
children	father	mind	plant	would
Christmas	find	money	poor	

School Trips

Portishead Lifeboat Station
Spring Term

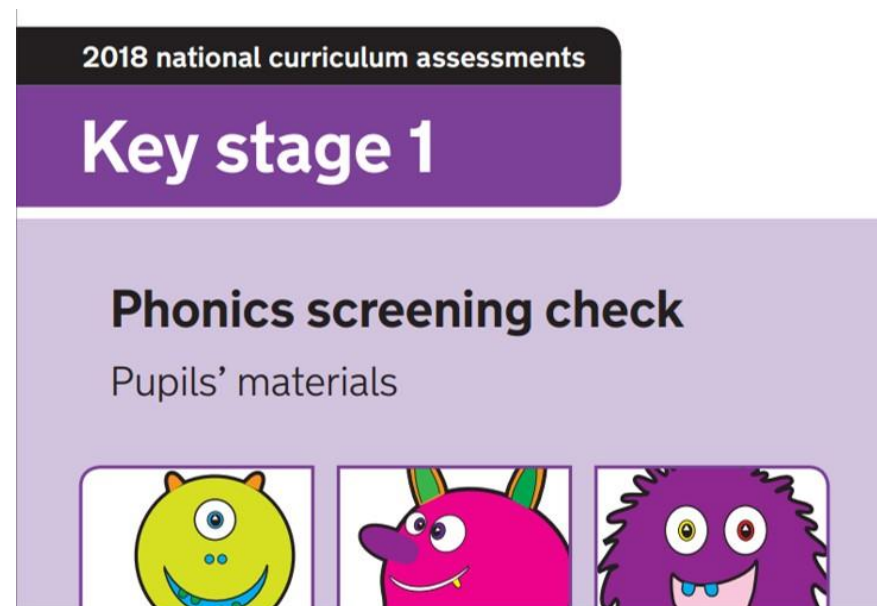


SS Great Britain
Summer Term



Phonics Check

- During June 2025
- Estimated to take 5 – 10 minutes
- Carried out with Miss Paul.
- Pass mark: 32/40.
- Children who do not meet the expected standard will be expected to take the check again in Year 2.



Alien
words



Real
words





- Once children turn 5, school milk needs to be paid for.
- If you would like your child to continue having milk, please go to: <https://www.schoolmilkservices.co.uk/> and order through there.



ClassDojo

- Communicate key messages, home learning and to showcase learning or highlights from the school day.
- You can contact me via Class Dojo message and I will respond in due course. **I have set quiet hours to be from 5pm – 7.30am.**
- For organisational or urgent messages, such as absence or school pick up, please contact the office who will inform us.
- We have an open door policy and we are able to have informal conversations at the end of the day. However, if you would like a longer or private conversation, please contact us to arrange this.
- Parents Evening will be coming up at the start of Term 2 (November).

Volunteers wanted!



Please let me know if you are available to come in and help. We are always in need of adults listening to children read, practicing maths facts, extra phonics practise etc. You will need to complete a DBS through the school office. Thank you!



Thank you so much for joining me today.