

Autumn Term 2021 Year 4

Global theme: Identity and diversity

Connected Curriculum Theme:

Communication - Communicate effectively through a range of media about issues to suit subject, audience and purpose.

Managing Change - Children will be able to describe feelings about changes in own life and locality.

Our Big Question: *How can we help people to belong?*

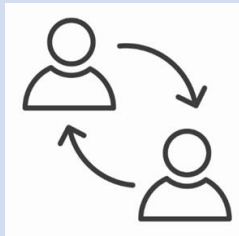


Overview:

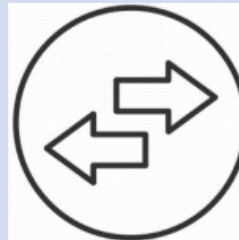
In Term 1 and 2 we will be exploring our Big Question: How can we help people to belong? Firstly we will look at rivers in Geography. We will discover the journey of a river and find out how they are used by people. We will investigate how rivers are and were used for trading and how start to explore international trade. In History, we will look at the Transatlantic Slave Trade and explore how Bristol was involved in that. This will link to our English text 'The Village that Vanished'. Later in our topic, we will investigate how the enslaved people were treated in America an how they found ways to build community and escape slavery. We will read the text 'Henry's Freedom Box' and investigate Harriet Tubman in History. We will then focus on how slavery was abolished and look at the Windrush generation reading extracts from Floella Benjamin's book 'Coming to England'. Finally, we will then learn about how 'Carnival' developed in the Caribbean and in the UK and will finish our topic by holding our own carnival celebration.

Skills

Communication



Managing change



Key Vocabulary

River words – source; confluence; mouth; meander.

Trade

Export/import

Transatlantic Slave Trade/
The trade Triangle

Enslaved people

Harriet Tubman

Henry 'Box' Brown

Abolition/Abolitionists

Caribbean

Emancipation

Carnival

SS Windrush

Ancestor

Generation

Society

Subject	Term 1 and 2 Learning
Core Text & Writing	The Village that Vanished Henry's Freedom Box
Reading Text & Skills	Term 1: Skimming and scanning / summarising a text Term 2: Summarising a text
Mathematics	Term 1: Number and place value Term 2: Addition and subtraction
Science	Term 1: States of Matter Term 2: States of Matter
Religious Education	Term 1: Gospel – What kind of world did Jesus want? Term 2: What do people believe about God?
Computing	Term 1: Online Safety Term 2: Programming
Physical Education (Monday and Thursdays)	Term 1: Dance and Net and Wall Games Term 2: TBC
Geography	Term 1: Rivers Term 2: The Caribbean
History	Term 1: The Transatlantic Slave Trade Term 2: Harriet Tubman
Art DT	Term 1: Painting – exploring Claude Monet and Impressionism TBC
Music	Term 1: Singing – Mama Mia Term 2: Singing – Wade in the water/ Samba music
Jigsaw	Term 1: Being me in my World Term 2: Celebrating Difference